

Printable

Key

Grammar

Middle
Grades

Grammar: Pronouns

Subjective & Objective

Student Name:

Period:

Due Date:

Lesson: Subjective and Objective Pronouns

Why do I need this?

- We change pronouns based on their function and position in a sentence (this is called “case”).
- This is important because it will help you understand which pronouns to use in more difficult grammatical structures.
- When you study a second (or third!) language, you will need to be able to identify and use pronouns effectively.

How do I do this?

1. Use your ear: If it sounds right, it probably is right!
2. Decide: If the word is being used as a subject or an object, then use appropriate pronoun.
3. Remember: Subjective pronouns are subjects
4. Remember: Objective pronouns are objects

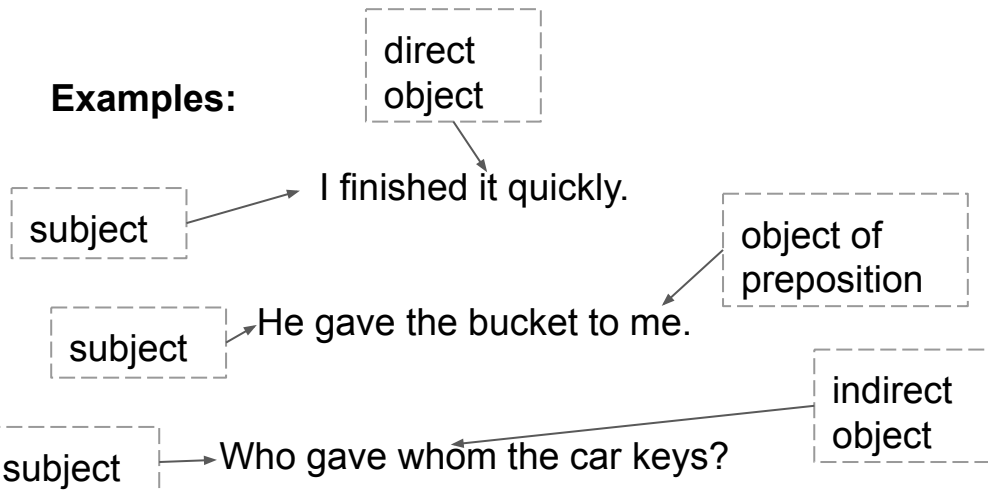
What does this look like?

Subjective Pronouns	Objective Pronouns
I	me
it	it
she	her
he	him
we	us
you	you
they	them
who	who

Subjects do (or are) something in a sentence.

Usually, they are found towards the beginning of the sentence.

Examples:



Activity: Subjective and Objective Pronouns

Directions: Supply a correct subjective case pronouns. Be sure the pronoun works with the verb! (Some answers may vary)

1. The car wash started exactly at 7:00 am, and I was ready.
2. We had all the tools. We just needed our first customer.
3. At 7:03 the first customer arrived. It was a large, dirty truck.
4. The husband and wife were happy that they had found a car wash.
5. Marcus and Amari worked fast. They washed the truck in 20 minutes.
6. They gave a big tip when we were finished.

Directions: Supply a correct objective case pronouns. (Some answers may vary)

1. At 10:00 am, my mom called us because her car was a mess.
2. She asked if we could get her into the carwash quickly.
3. We were very busy by then, but I told her we would make room.
4. Then my brother said to give the phone to him so he could talk.
5. He told mom to bring her car and dad's too. We would get them done!

Directions: Circle/highlight the correct pronouns in the paragraph.

By the end of the day (we, us) had made close to \$700! (Them, It) was a huge success! The money would go towards our new robotics lab at school. The lab would help (we, us) to build, code, and maintain the robots. Amari had the idea to do the car wash. (Him, He) said if (us, we) didn't mind working hard, a car wash could earn (us, we) the money. Our goal was \$595, but (we, us) beat (they, it)! (Me, I) wonder what (they, them) can use the extra money for?

Directions: write sentences with the given subjective/objective pronouns.

1. they/them: They will give them the tickets right before the show.
2. we/it: We love our car so much, we plan to paint it over the summer.

*Pronoun Cheat Sheet

Pronoun Review - 8 types of pronouns

Personal Ex. I, me, my, they, him, her, us	Demonstrative Ex. this, that, these, those	Interrogative Ex. who, whom, which, what, whose	Relative Ex. that, which, who, whom
Indefinite Ex. anyone, someone, anything, everything	Possessive Ex. his, hers, mine, yours, ours	Reflexive Ex. himself, herself, itself, myself	Intensive Ex. myself, ourselves, yourself, herself

Pronoun - Case and Number

Case - refers to where and how it is used in the sentence

Number - refers to whether it is singular or plural.

	Subjective	Objective	Possessive
1st person - singular	I	me	mine
1st person - plural	we	us	ours
2nd person - singular	you	you	yours
2nd person - plural	you	you	yours
3rd person - singular	he (male) she (female) it (neutral)	him her it	his hers its
3rd person - plural	they	them	theirs